



## Safeguarding Statement of Intent

The Elmgreen School is committed to safeguarding and promoting the physical and emotional welfare of every student, both inside and outside the school.

The Elmgreen School Safeguarding Policy sets out a clear and consistent framework for delivering this promise, in line with safeguarding legislation and statutory guidance.

It is achieved by:

- creating a culture of safe recruitment by adopting procedures that help deter, reject or identify people which might pose a risk to children
- educating students on how to keep safe and to recognise behaviour that is unacceptable
- identifying and making provision for any child that has been subject to abuse
- ensuring that members of the governing body, the Headteacher and staff members understand their responsibility, under the safeguarding guidance, to be alert to the signs of child abuse and to refer concerns to the designated safeguarding lead
- ensuring that the Headteacher and any new staff members and volunteers are only appointed when all the appropriate checks have been satisfied

The Elmgreen School designated safeguarding lead is Steve Grant, Deputy Head. Kathryn Body (Safeguarding Manager) is responsible for overseeing safeguarding. The named colleagues all hold the Level 3 Safeguarding Certificate.

### **Definition**

The Elmgreen School defines safeguarding and protecting children welfare as:

- protecting children from maltreatment
- preventing the impairment of children's health and development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes

Safeguarding is not just about protecting children, learners and vulnerable adults from deliberate harm, neglect and failure to act. It relates to broader aspects of care and education, including;

- children's and learners' health and safety and well being
- the use of reasonable force
- meeting the needs of children and learners with medical conditions
- providing first aid
- educational visits
- care and wellbeing
- online safety and associated issues

- appropriate arrangements to ensure children's and learners; security, taking into account the local context

Reviewed: November 2018

Next Review: September 2019