



— THE —
ELMGREEN
— SCHOOL —



At The Elmgreen School

We look after ourselves • We look after each other • We look after our school • We look after our community

The Tutor

The tutor groups play an important part in developing our identity, sense of community and values. Students are expected to support each other in all aspects of preparation for learning each day.

The tutor plays a pivotal role throughout the course of a student's journey through the school. They are the person who gets to know your child the best. They help to build the school and family partnership ensuring each young person gets the right level of support and they feel confident, happy and secure. Tutors maintain an oversight of how each tutee is performing, and provide an essential first point of contact for families to share information. Through daily tutor based sessions they provide opportunities for students to develop oracy, literacy and numeracy and a sense of British Values alongside ensuring all tutees are ready and able to thrive and learn.

Heads of Year

Each of our Year Groups has a designated Head of Year. They oversee the long term achievement, standards and support of all of the students in their care. They work with tutors to ensure all students are well supported in order to maintain the high expectations that form the Elmgreen Way.

The Heads of Year are:

- Year 7 – Ms Lloyd
- Year 8 – Mr Haughton-Campbell
- Year 9 – Ms McLaughlin
- Year 10 – Mr Thomas
- Year 11 – Mrs Gadd

Colleges

Each student will be part of one of four Colleges: Besant, James, Szabo or Wilberforce. The Colleges are named after four local philanthropists – Annie Besant, CLR James, Violette Szabo, William Wilberforce – who we believe truly embodied The Elmgreen Way and whose birthday's we celebrate each year.

Student Welfare and Inclusion Team Head of Inclusion

The Head of Inclusion is responsible for the management and deployment of all student support for learning and welfare, to ensure that all students have full access to every area of school life.

Head of Inclusion – Ms Garner

School Safeguarding Manager

The School Safeguarding Manager is responsible for liaising with outside agencies to ensure students and their families have access to wider support in the local community should this be required.

**Designated Senior Lead for Safeguarding – Mr Grant
Safeguarding Manager – Ms Body**

Special Educational Needs and Disabilities (SEND) team

The school has a large SEND team, led by the Head of Inclusion, to support students who require learning support at any time during their school career. The Elmgreen School is also the Lambeth secondary resourced provision for deaf and hearing impaired students and has a team of specialist support professionals led by the Teacher of the Deaf.

**Head of Inclusion – Ms Garner
Deputy SENCo – Ms Deakin
Teacher of the Deaf – Mr Pogson**

English as an Additional Language team (EAL)

The Elmgreen School is all the richer for the diverse range of students that make up its community. We have many students for whom English is an additional language. Where necessary, these students are supported by the EAL team, led by the Head of EAL. We pride ourselves on our inclusivity and can translate in the following languages for families who may find it difficult to communicate in English:

Portuguese, Spanish, Polish, Italian, British Sign Language, Arabic

Head of EAL – Mr Cerqueira

Uniform

Our gender neutral school uniform indicates a commitment to the shared expectations and values of the school in a very visible way. We have a smart uniform which students are expected to wear with pride, in school and when travelling to and from school. The uniform is comfortable, traditional and practical and it is expected to be worn correctly by all students. This includes smart polished shoes and appropriate outer clothing, school bags and PE kit.

| | |
|--------------------------------------|---|
| Blazer | Black with school badge on pocket. |
| College Tie | College colours - correctly tied, worn long, to the waistband |
| V neck Pullover or Cardigan | Plain, green, from uniform supplier. |
| Shirts | White, tucked in at the waist. |
| Short sleeves may be worn in summer. | |
| Trousers | Black |
| Skirts | Black/green pinstripe, as provided by uniform supplier. |
| Tights & Socks | Black |
| Footwear | Black, flat-heeled shoes, sensible for corridors and staircases. NO TRAINERS, PLIMSOLS, BALLERINA SHOES, COLOURED LACES OR STITCHING. |
| Outdoor Coat | Classic school style plain black. NO DENIM FABRIC OR LOGOS OR HOODED SWEATSHIRTS. |
| School Bag | Large plain black sturdy bag. No logos or drawstrings. |
| PE/Dance Kit | White logo T-Shirt, from uniform supplier. Black sports shorts. Black jogging trousers and sweatshirt. Black socks and trainers. |
| Optional Extras | Plain black Scarf/gloves. Black winter hat. NO BASEBALL CAPS. Football boots. Plain black dance T-Shirt. |

Expectations

The Elmgreen School is committed to maintaining consistently high standards of behaviour and achievement in all aspects of school life and in our community. Students value their learning and that of fellow students. The Elmgreen Way underpins an ethos of collective responsibility to ensure all members of the school community:

- Pursue studies and wider school activities to the best of their ability
- Are treated with respect, courtesy and dignity
- Make responsible decisions and be responsible for their own actions
- Live and work in a safe and secure environment

All items must be marked clearly with the student's name. Please note that zipped hooded tops and fleeces are not permitted. Only small plain studs or sleepers may be worn by those with pierced ears and no other jewellery at all. Facial piercings are not permitted. Nail varnish or false nails are not allowed to be worn with school uniform.

Mobile phones are handed in to your tutor during line up at the beginning of the day and will be returned to students during tutor time at the end of the day. Music players, headphones and valuable items are not permitted to be used on site. Students are discouraged from bringing these as the school accepts NO responsibility for loss.

Attendance and Punctuality

Excellent attendance and punctuality underpins excellent progress and academic achievement. All students are expected to arrive to school and lessons on time and ready to learn. The school day begins at 8:30am with all students expected to have arrived by 8:25am. Days missed from learning inevitably affect achievement. We ask families to ensure students maintain a high level of regular attendance to school. The school has an Attendance Officer (Mr Whyton) who together with the school ensures these aspects of school life are monitored and rewarded.



Lunchtime

The school provides hot meals in our restaurant and cold meals through our Café. There is always a choice and a vegetarian option. The quality of food is excellent. A school meals costs £2.20. Students must have their lunch card in order to get a meal.

The restaurant and Café also provide hot and cold snacks at morning break.

Enrichment

We believe that the student experience stretches well beyond the end of the school day. The school offers three main types of activity after school.

- Clubs – there are various clubs that happen during the week. A number of these will be sporting but there will also be clubs covering a range of topics. The clubs booklet will be produced in Term 1.
- Academic Intervention – these are clubs that are run by specific departments and tend to be on an invitation basis.
- Library – the library is open until 5pm every day. The library runs lots of clubs and activities but it is also a quiet place to go to read or study.

Cashless Payments

We use a system called Parent Pay to enable families to pay for school meals, visits, music lessons and other school activities. This is a secure on-line payment system. You can pay by debit or credit card or using PayPoint. This does mean that we cannot accept cheques or cash for payment, but it gives you the freedom to make payments to school whenever and wherever you like, gives you peace of mind that your payment has been made safely and securely and stops you having to write cheques or search for cash to send to school.

We also use a cashless system for school meals. Students are issued with a card which can be topped up using ParentPay, PayPoint or using the top-up machines in the school. A student presents his or her card at the tills and the amount is deducted from the balance. This means money placed on your child's meal card can only be spent on food in the School Restaurant and you can monitor what they are eating. Students are provided with their card free of charge. Lost cards are replaced at a charge of £3.



The Parents Promoters' Foundation (PPF)

The Parent Promoters' Foundation was created by a group of parents who saw the need for a new local secondary school and believed that:

- all children deserve an excellent local school
- that parents should have the opportunity to be involved in their children's education
- that the school should be at the heart of the local community.

Working with the local authority the PPF established The Elmgreen School as the first parent-promoted school in England. It is not a "Free School" but an Academy in which the parents work in partnership with the school staff and the local authority to ensure that each student achieves his or her full potential.

Today the PPF is the Foundation Body of the school, it is the trustee of the school's site, and elects five of its members onto the school's governing body. The role of these governors is to set the school's strategic direction and to ensure that this reflects the founding ethos.

Membership of the PPF is free and is open to all local parents and carers (we currently have over 800 members). The PPF facilitate the Parents Council which is a regular opportunity for parents and carers of students at the school to discuss ideas with each other and the school's senior leaders, to provide feedback about the school, and to hear about different ways to support their children's learning and development. The PPF also run fundraising and social events for families, and other activities that encourage students to extend their horizons. For example, they organise the PPF Skills Bureau at which students can find out about a wide range of jobs and career paths through talking to parents and carers and other members within the community, including employers.

The Great North Wood Education Trust

The Elmgreen School is proud to be part of a small Multi-Academy Trust with Rosendale School. Together we are committed to providing outstanding education from 0-19 through staying at the cutting edge of educational research, to ensure our students' great achievement.

Key Stage 4 Exam Results 2018

GCSE Results – English and Maths

Grade 8 & 9 are the equivalent to a grade A*, Grade 7 is the equivalent to a grade A, Grade 4 is the equivalent to a grade C

| Subject | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | Cohort |
|--------------------|----|----|-----|-----|-----|-----|-----|-----|-----|--------|
| English Language | 2% | 8% | 12% | 25% | 44% | 64% | 85% | 95% | 99% | 167 |
| English Literature | 4% | 9% | 20% | 33% | 49% | 72% | 82% | 92% | 98% | 167 |
| English (Comb) | | | 23% | | 55% | 76% | | | | 167 |
| Maths | 1% | 4% | 13% | 20% | 35% | 56% | 77% | 90% | 98% | 167 |

GCSE Results – Foundation Subjects

| Subject | 9-7 | 9-4 | 9-1 | Cohort |
|------------------|-----|-----|------|--------|
| Art | 26% | 74% | 100% | 58 |
| Business | 25% | 83% | 98% | 52 |
| Computing | 3% | 52% | 94% | 31 |
| Drama | 14% | 73% | 96% | 22 |
| French | 11% | 47% | 100% | 90 |
| Food | 9% | 25% | 100% | 12 |
| Geography | 15% | 42% | 98% | 52 |
| History | 19% | 56% | 98% | 91 |
| Media | 3% | 48% | 98% | 62 |
| Music | 33% | 86% | 95% | 21 |
| PE | 19% | 67% | 100% | 21 |
| RE | 37% | 74% | 100% | 19 |
| Res. Mat | 30% | 80% | 100% | 20 |
| Combined Science | 7% | 53% | 100% | 127 |
| Biology | 38% | 95% | 98% | 40 |
| Chemistry | 43% | 98% | 100% | 40 |
| Physics | 35% | 90% | 98% | 40 |
| Spanish | 72% | 89% | 95% | 18 |

BTEC Results

The award of a distinction is the equivalent of a grade A at GCSE The award of a pass is the equivalent of a grade C at GCSE

| Subject | Distinction | Merit | Pass | Level 1 Award | Cohort |
|------------|-------------|-------|------|---------------|--------|
| BTEC IT | 0% | 50% | 75% | 25% | 12 |
| BTEC Music | 47% | 94% | 94% | 6% | 17 |
| BTEC Sport | 13% | 38% | 75% | 25% | 16 |

Key Stage 5 Exam Results 2018

| Academic Qualification | A*-B | A*-C | A*-E |
|----------------------------|------|------|------|
| Art & Design | 72% | 86% | 100% |
| Biology | 86% | 86% | 100% |
| Chemistry | 50% | 83% | 100% |
| Drama & Theatre Studies | 36% | 64% | 100% |
| Economics | 0% | 0% | 100% |
| English Literature | 40% | 60% | 100% |
| French | 33% | 33% | 100% |
| Geography | 40% | 60% | 100% |
| German | 50% | 100% | 100% |
| History | 60% | 80% | 100% |
| Maths | 50% | 100% | 100% |
| Media Studies | 0% | 14% | 86% |
| Music | 67% | 67% | 100% |
| Physics | 50% | 50% | 100% |
| Photography | 100% | 100% | 100% |
| Portuguese | 25% | 50% | 100% |
| Psychology | 41% | 71% | 100% |
| Sociology | 28% | 60% | 100% |
| Spanish | 40% | 60% | 100% |
| Tech Product Design | 20% | 80% | 100% |
| Applied Business – Studies | 100% | 100% | 100% |

| BTEC Qualification | D*-D | D*-M | D*-P |
|---------------------------|------|------|------|
| BTEC Business Studies | 50% | 100% | 100% |
| BTEC Health & Social Care | 0% | 33% | 83% |
| BTEC ICT | 50% | 100% | 100% |
| BTEC Sport | 60% | 80% | 100% |



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