

The Elmgreen Sixth Form Induction Programme

Please note that projects will be used to form part of your assessment within the term.

AQA AS Sociology

Scheme of Work: In the first year you will study two different units. The first includes 'Education' and 'Research methods in context' as study topics. The second of those includes 'Families & households' and 'Sociological Research Methods'. In the first year you'll sit two papers, one of each of the learning groups you have studied. Both units have exams of equal length and equal weighting of the overall AS grade: one and hour and 30 minutes and 50% of the overall grade each.

Autumn Term scheme of work outline:

In the autumn term you will be exploring the following:

- changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures
- the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies
- gender roles, domestic labour and power relationships within the family in contemporary society
- the nature of childhood, and changes in the status of children in the family and society
- demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.

Bridging Project

Culture, norms and values

Sociology is an evidence based subject meaning that the sociologist's personal opinion must be backed up by facts about society. Sociologists carry out research to prove or disprove whether a theory is true or not.

Task 1:

Find definitions for the following key terms and write a paragraph on each:

Culture; norms; values; primary socialisation; secondary socialisation; sanctions; social control; subcultures; status

Task 2:

Now it's your turn to find evidence for the following:

Make a list of all the norms followed by passengers, bus drivers and other road users on a bus journey

Task 3:

How would you describe 'British Culture'?



TES6
Ever to Excel

Our Vision:
To develop Aspiration and Excellence in all.
Our Values:
High Achievement / Citizenship / Inclusivity / Independence / Joy / Team Work

Follow us on:



We look after ourselves. We look after each other. We look after our school. We look after our community.

Task 4:

Research Feral children online. Make a list of any non-human characteristics.

What 'human' skills or characteristics would you expect an able bodied 5 year old to possess? Are they inborn?

What does this tell us about the importance of nurture and nature in human development?

Task 5:

Create a short fact file for the following people. You must include years of birth, famous work, country of origin, place of study, any other findings:

- Karl Marx
- Emile Durkheim
- Max Weber

Reading List:

Textbooks to buy:

AS Level Sociology: AQA A level Sociology Book One including AS Level by Rob Webb (Author), Hal Westergaard (Author), Keith Trobe (Author), Liz Steel (Author)

Succeed at AS Sociology The Complete Revision Guide the AQA Specification by Rob Webb (Author), Hal Westergaard (Author), Keith Trobe (Author), Liz Steel (Author)

Wider reading

Haralambos and Holborn - Sociology Themes and Perspectives Student Handbook: AS and A2 level M. Haralambos / M. Holborn (2000)

AQA Sociology for A Level Book 1 (Paperback) by David Bown, Laura Pountney

CGP AS and A2 Sociology Revision Guide

Other useful website links and sources:

<http://www.ons.gov.uk/ons/guide-method/census/2011/census-data/index.html>

<http://www.theguardian.com/uk>

www.sociology.org.uk

If you have any question please contact:

Teacher: KWE

Email address: kwest@the-elmgreen-school.org.uk

Twitter: @TES6Soc

Please be aware that staff may not be available to respond to emails after Friday 20 July 2016



TES6
Ever to Excel

Our Vision:
To develop Aspiration and Excellence in all.
Our Values:
High Achievement / Citizenship / Inclusivity / Independence / Joy / Team Work

Follow us on:



We look after ourselves. We look after each other. We look after our school. We look after our community.