

Frequently Asked Questions

What does 'Current grade' mean?

The current grade reflects your child's performance so far in each subject, and is based on actual results in controlled assessment, class tests and/or teacher's judgement of overall performance in class and homework. The Fine Level data (1, 2, 3) further breaks this down to show how secure that grade really is; 1 meaning secure and 3 insecure. This breakdown enables us to track your child's progress more accurately and put appropriate support in place. For example, if your child is working at C3 they are not as secure in grade C as another working at C1 or 2, so we can put intervention in place to ensure that your child secures a strong pass grade. The grades your child achieves in qualifications will determine their choices later for college, university and work. It is therefore vital that we share the tracking with you as often as possible so that you can support your child too.

What does 'PPE result' mean:

This column shows the results of the **Pre-Public exams** X has sat. These exams examine a particular area of knowledge and understanding, and the results are used to calculate X's overall current grade.

What does it mean when my child has been given a score of 1, 2, 3 or 4?

The 1234 scores apply to Meeting Deadlines, Engaged with lessons and Independent learning.

1	= Maximum	- the maximum effort has been put in to achieve the target level
2	= High	- high effort has been put into achieve the target level
3	= Sufficient	- satisfactory effort has been put in to achieve the target level
4	= Insufficient	- insufficient effort has been put in to achieve the target level

Enrolment into Year 13.

Students and families should be aware of the policy for enrolment into Year 13. To continue into Year 13 students must achieve a 'D' grade or above in that subject. If students receive an 'E' they will not be allowed to repeat that subject or continue it. If students study a BTEC subject they must have passed the required amount of units to a Merit level in Year 12 to continue into Year 13. Students with two or more 'E' grades or below are in danger of not being allowed to enrol into Year 13. Enrolment into Year 13 will also be made on an individual basis taking into account student's attitude to learning, attendance and punctuality.

Policy of non-entry for exams:

Students will not be entered for exams if they have prolonged un-authorised absence from school and do not sit their PPE Exams; receive consecutive 'E' grades or below on their reports.

What if I have a question about the report / scores?

Please discuss any issues arising from this Progress Report with your child's Tutor. They will be able to answer your question or consult with subject staff on your behalf.

**Sixth Form Progress Report
HT2 – Autumn – 2017/18**

Name: Student X

Tutor group: 13C

Year group: 13



Subject	Target grade	Lesson attendance %	Current grade	PPE result	Meeting deadlines	Engaged with lessons	Independent Learning
Y13 Drama	A	100.0	B1	NA	1	2	1
Y13 English Literature	A	98.0	A2	NA	1	1	1
Y13 Psychology	A	98.0	A*1	NA	1	1	1
Y13 Extended Project	A2	100.0	C2	NA	2	1	1

1 = Maximum effort 2 = High effort 3 = Satisfactory effort 4 = Insufficient effort

Attendance

A minimum of 97% attendance is expected.
X's attendance is 98.5%

Punctuality

X has been late 5 time(s)

Targets for next term, to be discussed with parents and subject teachers, and agreed.

Tutor: _____

University Entry Requirements *		
University Type	A Level Grades	UCAS points
Russell group	A*AAa - ABB	176 – 128
Middle Range	CCC (min)	96 (min)
Others	DDD (min)	72 (min)
Foundation degrees	D	24

BTEC Grade	A Level equiv
D – Distinction	A
M – Merit	C
P – Pass	E
FA/U – Fail	U

NEW UCAS POINTS			
A2	AS	BTEC	POINTS
A*		D*	56
A		D	48
B			40
C		M	32
D			24
	a		20
E	b	P	16
	c		12
	d		10
	e		6

* Entry requirements vary according to institutions and courses. This is only a rough guide.

UCAS points from Y13 subjects	176
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* Points are taken from X's current working at grade, and is just intended as a rough guide.