

# Year 9 Songwriting ILP

Name: \_\_\_\_\_

Class: \_\_\_\_\_

You are a music journalist writing a web guide for wannabe songwriters called 'So U Wanna Write?'

It has 3 main sections:

## Section 1

### Glossary

*This section should include definitions of key words such as chorus and bridge. There are about 10-15 words that need to be defined*

## Section 2

### How to get started

*This section should be a 10 step guide on how to write a song. It might start with...*

*Step One- decide what you want the song to be about*

*Etc...*

## Section 3

### 3 Great Songs

*This section should recommend 3 brilliant examples of songs with descriptions of each one*



This ILP gives you the chance to demonstrate that:

- You recognise key words used by songwriters
- You understand the main features of a song and how to write one
- You are able to organise facts into an interesting format

Useful websites:

<http://www.robinfrederick.com/write.html>

<http://www.wikihow.com/Write-a-Song>

**DEADLINE: Week beginning 22<sup>nd</sup> March 2010**

### Presentation

- ✓ AVOID LOTS OF CUTTING AND PASTING FROM THE INTERNET
- ✓ Make sure your name, class and tutor group is clearly written on your project
- ✓ If word processed then no font larger than 18pt should be used
- ✓ The project should be at least three pages long
- ✓ This project can be completed electronically but ICT support cannot be guaranteed by school and final piece must be printed for marking
- ✓ Paper projects should be over 4 sides of A4 paper. Separate sheets should be stapled together
- ✓ Please do not put into plastic wallets as these have to be removed for marking

### Assessment criteria

<b>Level 7</b>	Highly organised and informative guide- plenty of well researched information- imaginative - really attractive presentation- professionally set out
<b>Level 6</b>	Well organised guide with plenty of interesting information- all information covered- well presented
<b>Level 5</b>	Good piece of work- shows evidence of research- all information covered- presentation acceptable
<b>Level 4</b>	Satisfactory piece of work- basic research- facts presented accurately- some information missing
<b>Level 3</b>	Unsatisfactory work- required areas missing
<b>Below Level 3</b>	This work was below the standard required