

# Year 9 History

## Independent Learning Project (ILP)



## Term Four: Major Events of World War Two

Name: \_\_\_\_\_

Teaching Group: \_\_\_\_\_ Tutor Group: \_\_\_\_\_

**Term Four History Independent Learning Project (ILP): Discovery and Explorers**

	<b>Suggested deadline: Week beginning</b>	<b>Suggested time needed to complete</b>	<b>Tick when complete</b>
<b><u>Task One:</u></b> Dunkirk Profile	1 <sup>st</sup> March	45 mins	
<b><u>Task Two:</u></b> Battle of Britain Profile	8 <sup>th</sup> March	45 mins	
<b><u>Task Three:</u></b> Battle of El Alamein Profile	15 <sup>th</sup> March	45 mins	
<b><u>Task 4:</u></b> D-Day Profile	22 <sup>nd</sup> March	45 mins	
<b>Final deadline for completed ILP: <u>Your 1<sup>st</sup> History lesson in week beginning 29<sup>th</sup> March</u></b>			

This project is a bit different to your other ILPs so far in that it is all research based. We want to improve your research skills to avoid all your research work just being copied and pasted off Wikipedia or similar sites. We have textbooks we will lend out to you and the library has a large number of relevant books you can use.

The best projects, which get the highest marks, will be handwritten and in your own words. They will include a bibliography (list of where you got your info. from) and most importantly be your own work!

There will in all likelihood be an assessment based on this ILP so it's essential it is well completed and understood. Use ILP club on Thursdays and ask your parents/carers for help if you need it.

**Good luck**

**Mr Phillips and Miss Knowles**

## STUDENT SELF-ASSESSMENT

<b>WWW (What Went Well):</b>	
<b>EBI (Even Better If):</b>	
<b>Student:</b>	<b>Signed:</b>

## PARENT/CARER COMMENT

<b>Parent / Carer comment</b>	
<b>Parent / Carer:</b>	<b>Signed:</b>

## TEACHER FEEDBACK

<b>Overall Mark for this ILP:</b>
<u>Teacher comment:</u>  WWW          EBI









**Extension Activity: (choose TWO from)**

-Create a time line of the major events of the war including the ones in this booklet and any others you can find out about.

-Write a short biography of any of the leaders/individuals you found out about earlier in the project.

-Write a newspaper account of any of the events you researched in this ILP.

-Imagine you are a soldier who has been involved in any if these events write a letter home to your family describing the event and its importance.

