

Year 8 History  
Independent Learning Project (ILP):



Term Four: Plague, fire and revolution!

Name: \_\_\_\_\_

Teaching Group: \_\_\_\_\_ Tutor Group: \_\_\_\_\_

**Term Four History Independent Learning Project (ILP): Plague, fire and revolution!**

	<b>Suggested deadline: Week beginning</b>	<b>Suggested time needed to complete</b>	<b>Tick when complete</b>
<b><u>Task One:</u></b> The Restoration of the Monarchy 1660	1 <sup>st</sup> March	45 mins	
<b><u>Task Two:</u></b> The Great Plague 1665	8 <sup>th</sup> March	45 mins	
<b><u>Task Three:</u></b> The Great Fire 1666	15 <sup>th</sup> March	45 mins	
<b><u>Task 4:</u></b> The Glorious Revolution 1688	22 <sup>nd</sup> March	45 mins	
<b>Final deadline for completed ILP:  <u>Your 1<sup>st</sup> History lesson in week beginning 29<sup>th</sup> March</u></b>			

This project is a bit different to your other ILPs so far in that it is all research based. We want to improve your research skills to avoid all your research work just being copied and pasted from Wikipedia!

The best projects which get the highest marks will be handwritten, in your own words and be all your own work. They will include a **bibliography**. This is a list of books and websites where you got your information from.

**You must show that you have used both books in the library as well as sites on the Internet. You must NOT use Wikipedia.**

**You could use the following sites or any others you find which are helpful:**

[www.historyonthenet.com/Stuarts/stuartsmain.htm](http://www.historyonthenet.com/Stuarts/stuartsmain.htm)

[www.spartacus.schoolnet.co.uk/UnitedKingdom.htm](http://www.spartacus.schoolnet.co.uk/UnitedKingdom.htm)

[www.bbc.co.uk/history/british/civil\\_war\\_revolution/](http://www.bbc.co.uk/history/british/civil_war_revolution/)

[www.britainexpress.com/History/Stuarts\\_index.htm](http://www.britainexpress.com/History/Stuarts_index.htm)

There is likely to be an assessment based on this ILP so it's essential it is well completed and understood. Use ILP club on Thursdays in the Library between 3.30pm and 4.30pm, or ask your teachers as well as parents or carers for help if you need it.

**Good luck!**

**Mr Phillips, Miss Knowles and Mr Russell**

## STUDENT SELF-ASSESSMENT

<b>WWW (What Went Well):</b>	
<b>EBI (Even Better If):</b>	
<b>Student:</b>	<b>Signed:</b>

### PARENT/CARER COMMENT

<b>Parent / Carer comment</b>	
<b>Parent / Carer:</b>	<b>Signed:</b>

### TEACHER FEEDBACK

<b>Overall Mark for this ILP:</b>
<u>Teacher comment:</u>  WWW          EBI



The Great Plague 1665

**WHAT HAPPENED?**

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**WHY WAS IT IMPORTANT?**

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**WHO WERE THE MAJOR INDIVIDUALS INVOLVED?**

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**Bibliography (Where did you find your information):**

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## The Glorious Revolution 1688

**WHAT HAPPENED?**

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**WHY WAS IT IMPORTANT?**

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**WHO WERE THE MAJOR INDIVIDUALS INVOLVED?**

**PICTURES RELEVANT TO THE EVENT:**

**Bibliography (Where did you find your information):**

## Extension Activity: (choose TWO from)

- Create a time line of the major events of the Stuart period including the ones in this booklet and any others you can find out about.
- Write a short biography of any of the Kings or other individuals you found out about earlier in this project.
- Write a newspaper account of any of the events you researched in this ILP.
- Imagine you are a Londoner who lived through any of these events. Write a diary entry describing the event and its importance.

