

Drama ILP – HOMELESSNESS – Yr 8 Term 1

Set – Week 1

Due - Week 5 – beginning 5 July

You will explore the themes and issues connected to Homelessness this term. It is expected that in your drama lesson you will have the opportunity to explore the work through some of the following activities:

- Still images
- Hot Seating homeless characters
- Work with music/lyrics
- Time Framed images showing development/life on the streets
- Case studies and diary entries of people who have lived on the streets or run away from home

and lots more

I would like you use your drama lesson experiences and personal research to complete this ILP. I suggest you make notes after each drama lesson so that you can remember what you have done.

Task read the 3 options and select one **Task 1 Or 2 OR 3**

Extension work – if you want to extend your work – please do 2 tasks.

General Presentation

If word processed then no font larger than 14pt – except for headings/titles

Staple separate sheets of paper together

Make sure your name, class and tutor group is **CLEARLY** written on the ILP



Turn over for the task options

Task 1	<p>Write a 'Time Framed' diary entry for a Homeless person. 'Time Framed' means that the diary entry covers more than one day.</p> <p>Make each diary entry a week apart. Write 3 entries – this means you will cover 3 weeks</p> <p>Show the reader how life changes and develops for someone who lives on the street.</p>
Task 2	<p>Write a poem about life on the streets aim to create mood and Atmosphere</p>

Top Tips for tasks 1 and 2

Describe what life is like living on the streets
 Are you isolated and lonely ???
 Have you been able to make any friends ?????
 Are you able to trust the people you meet ?????
 How are you surviving? ... handouts, soup kitchens, hostels, stealing ?????
 What and who do you miss ?????
 Why did you leave home?
 What do you do during the day ?????
 What do you do at night ?????

www.shelter.org.uk

www.homeless.org.uk



Task 3	<p>Create an A3 collage about homelessness - aim to include the following:</p> <ul style="list-style-type: none"> Facts and figures Support organisations – who are they, what do they do Images Case Studies Quotes – from homeless people, political parties, support organisations Consider different cultures and countries <p>Top Tips for task 3</p> <p>INTERNET -- make sure information is in your own words Images/pictures -- CUT OUT and neatly presented</p> <p>www.shelter.org.uk www.homeless.org.uk</p>
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Drama Written Work Assessment Criteria

Level 7	Highly organised and informative work - plenty of well researched information - really attractive presentation – demonstrates excellent understanding of the subject matter
Level 6	Well presented/organised work with plenty of interesting information – all information covered – demonstrates an understanding of the subject matter
Level 5	Good piece of work- evidence of research- all information covered- presentation acceptable – demonstrates grasp of the subject matter
Level 4	Satisfactory piece of work- basic research- facts presented but some information missing – demonstrates some insight into the subject matter
Level 3	Unsatisfactory work- required areas missing
Below Level 3	This work was below the standard required

**Deadline : Week 5 – from Monday 5 July
Please return to your drama teacher**

Good Luck