

Crime and the media

Year 8 Citizenship Term 4

Independent Learning project



During the course of this term one of the areas you will be looking at will be crime and how it impacts on young people. In order to support this work your ILP will ask you to look at the reporting of crime in the media.

How crime is reported can have a big effect on people's views, thoughts and fears about crime. Whilst this ILP will be shorter than some of your other ones it will be very important that you all complete the early parts so that class conclusions can be made. Your class teacher will do some work on the sections on the way through. Hopefully you will also see that crime can be reported in very different ways in different newspapers.



Task 1- You have 2 weeks to complete

You need to locate two different newspaper reports about crime. One will need to come from a tabloid/red top, eg the Mirror, the Sun, the Star or Metro. The other will need to come from a broadsheet/quality paper eg The Times, The Guardian or Independent. The internet can be used to locate or print up articles

Task 2

Summarise and compare the articles- perhaps use the table overleaf. To help with this try to include five facts from article and two opinions in the article.

The extension task will also be really useful to attempt and you will get advice and guidance in your English lessons about what makes emotive language

Newspaper, date, headline	Newspaper, date, headline
Crime reported = Summary of article	Crime reported = Summary of article
Extension , underline 4 examples of emotive language on the original	Extension , underline 4 examples of emotive language on the original

Task three from the class discussion

1) What issues did your class notice in the reporting of crime?	
2) From the figures shown in class do the newspaper articles reflect people's experiences of crime? Explain your answer.	
3) What may be the long term effects of this kind of reporting?	
4) How did I do? Your reflections on how well you completed this ILP	5) Teacher comment and ATL grade

<http://www.statistics.gov.uk/CCI/nugget.asp?ID=442>