

## Planning for Year 9 Religious Education 2009-2010

Term	Topic	Key activities
<b>Term 1-What is truth?</b>	1.1 How do we know what is true?	
	1.2. How can stories tell the truth?	
	1.3. Where do find 'truth'?	
	1.4What is a divine revelation?	
	1.5. Can everything be true?	
Assessment: Keyword test and key questions assessment based on written expression and understanding skills.		

Term	Topic	Key activities
<b>Term 2-How did we get here?</b>	2.1. Was the universe designed?	
	2.2. What do Hindus believe about God?	
	2.3. What do other religions believe?	
	2.4. Did we evolve?	
	2.5. Why is the scopes trial important?	
Assessment: keyword test (No formal assessment)		

Term	Topic	Key activities
<b>Term 3- Science and Ethics</b>	3.1. Are religion and science at conflict?	
	3.2. Creating life: IVF, Cloning and genetic engineering	
	3.3. How might Christians respond?	
	3.4. Should we use animals to experiment on?	
	3.5. Does science make people play God?	
Assessment: Students will be assessed on understanding the scientific and moral issues that they have studied in this unit. Extended writing answer (Possible GCSE Question)		

<b>Term</b>	<b>Topic</b>	<b>Key activities</b>
<b>Term 4- The sanctity of Life</b>	4.1 Is life sacred?	
	4.2. What is abortion?	
	4.3. What do religious people believe about sex?	
	4.4. Is euthanasia ever right?	
	4.5. Is capital punishment ever right?	
	4.6. Do people have the right to take away their lives?	
Assessment: Debate the number of religious views about a statement based on the sanctity of life. Skills assessed will be debating, communication, knowledge and interpretation.		

<b>Term</b>	<b>Topic</b>	<b>Key activities</b>
<b>Term 5-Interfaith Relationships</b>	5.1. What role do women have in the Church?	
	5.2. Women in Sikhism?	
	5.3. Hijab- A case study	
	5.4. What is Islamaphobia and what can we do about it?	
	5.5. Interfaith dialogue?	
	5.6. Assessment	
Assessment: Writing a balanced argument about understanding the reasons why people agree or disagree with statement. Skills to work on are being fair, providing evidence		

<b>Term</b>	<b>Topic</b>	<b>Key activities</b>
<b>Term 6- Are there more questions than answers?</b>	6.1. Why do we need to ask questions?	
	6.2. What can we know?	
	6.3. What will give us courage in life and death?	
	6.4. What do we despise and what do we value?	
	6.5 What ought we to do?	
	6.6. What may we hope?	
Assessment: End of year assessment using last year's OCR exam paper take out one question and assess how students are getting on: Possibly enter some students for short course RE exam.		