

## Curriculum Overview for Year 10- History Full Course

### Assessments

New 2009 OCR B Modern World Syllabus to be followed:  
 25% Controlled Assessment- Examined June/July 2010  
 30 % External Examination Source Paper- Examined January 2011  
 45% External Examination Knowledge Paper- Examined June 2011

<b>Skills</b>	<b>Key assessments</b>	<b>Key Content</b>	<b>Other</b>
<b><u>Term 6 - June / July 2010</u></b>	<b><u>Term 1 - September / October 2010</u></b>	<b><u>Term 2 - November / December 2010</u></b>	
<p>Topics / units: <b>Controlled Assessment- <u>The Role of the Individual in the Black Civil Rights Movement.</u></b></p> <p><b>Students should develop understanding of:</b>  <b>Skills:</b> Selecting relevant information, explaining evidence supported judgements and understanding different viewpoints of the past.</p> <p><b>Key Content/individuals:</b> Martin Luther King, Malcolm X, Rosa Parks, Lyndon B Johnson, J.F.K, Black power, SCLC, KKK and Civil Rights.</p> <p><b>Examined:</b> 5<sup>th</sup>-17<sup>th</sup> July (approx.)</p> <p><b>Teaching Time:</b> 20 Periods</p> <p><b>Exam time:</b> 9 Periods.</p> <p><b>Control conditions:</b> Quiet and no materials to be removed from room at all.</p> <p><b>Key Expectation:</b> Students must make every effort to attend all the sessions especially the writing up phase and no leave will be allowed.</p>	<p>Topics / units: <b><u>OCR PAPER 2 Depth Study- British Society: 1939-1975</u></b></p> <p><b>Students should develop understanding of:</b>  <b>Skills:</b> Analysing different sources, linking knowledge to source information, explaining different interpretations and comparing and contrasting different representations.</p> <p><b>Key Content/individuals:</b> How did the war change Britain? Role of Women, Young People and Children, How did immigration change Britain? Was there a youth revolution in the UK?</p> <p><b>Examined:</b> Mock Exam October 2010 and then exam January 2011</p> <p><b>Teaching Time:</b> 42 periods</p> <p><b>Exam time:</b> 1 hour 30 minutes.</p> <p><b>Key Expectation:</b> Students must make every effort to attend all the sessions especially the revision classes and no leave will be allowed.</p>	<p>Topics / units: <b><u>OCR PAPER 2 Depth Study- British Society: 1939-1975</u></b></p> <p><b>Students should develop understanding of:</b>  <b>Skills:</b> Analysing different sources, linking knowledge to source information, explaining different interpretations and comparing and contrasting different representations.</p> <p><b>Key Content/individuals:</b> How did the war change Britain? Role of Women, Young People and Children, How did immigration change Britain? Was there a youth revolution in the UK?</p> <p><b>Examined:</b> Mock exam December 2010 and then exam in January 2011</p> <p><b>Teaching Time:</b> 42 periods including Revision.</p> <p><b>Exam time:</b> 1 hour 30 minutes.</p> <p><b>Key Expectation:</b> Students must make every effort to attend all the sessions especially the revision classes and no leave will be allowed.</p>	

<p><b><u>Term 3 - January / February 2011</u></b></p> <p>Topics / units: <b><u>OCR PAPER 1 Core Content- The Interwar Years 1919-1939</u></b></p> <p><b>Students should develop understanding of:</b>  <b>Skills:</b> Knowledge and understanding of major events. Ability to link different events. Using sources to answer knowledge questions.</p> <p><b>Key Content/individuals:</b> Treaty of Versailles, League of Nations, Wilson, Clemanceau and Lloyd George, Foreign Policy, appeasement, Hitler, Stalin and Chamberlain.</p> <p><b>Examined:</b> Mock February 2011 and then exam June 1011  <b>Teaching Time:</b> 36 Periods  <b>Exam time:</b> 2 hours.  <b>Key Expectation:</b> Students must make every effort to attend all the sessions especially the revision classes and no leave will be supported at that time.</p>	<p><b><u>Term 4 - March / April 2011</u></b></p> <p>Topics / units: <b><u>OCR PAPER 1 Depth Study- USA 1919-1941</u></b></p> <p><b>Students should develop understanding of:</b>  <b>Skills:</b> Knowledge and understanding of major events. Ability to link different events. Using sources to answer knowledge questions.</p> <p><b>Key Content/individuals:</b> Boom and bust, Wall Street Crash, Hoover, New Deal, FDR</p> <p><b>Examined:</b> Mock February 2011 and then exam June 1011  <b>Teaching Time:</b> 36 periods.  <b>Exam time:</b> 2 hours.  <b>Key Expectation:</b> Students must make every effort to attend all the sessions especially the revision classes and no leave will be supported at that time.</p>	<p><b><u>Term 5 - May / June 2011</u></b></p> <p><b>Revision program for examination.</b></p> <p><b>Students should develop understanding of:</b>  <b>Skills:</b> Knowledge and understanding of major events. Ability to link different events. Using sources to answer knowledge questions.</p> <p><b>Key Content/individuals:</b> Treaty of Versailles, League of Nations, Wilson, Clemanceau and Lloyd George, Foreign Policy, appeasement, Hitler, Stalin and Chamberlain  <b>AND</b>  <b>Boom and bust, Wall Street Crash, Hoover, New Deal, FDR</b></p> <p><b>Examined:</b> Mock May 2011 and then exam June 1011  <b>Teaching Time:</b> 36 periods.  <b>Exam time:</b> 2 hours.  <b>Key Expectation:</b> Students must make every effort to attend all the sessions especially the revision classes and no leave</p>

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