

## Curriculum Weighting and Assessment Overview for Geography Full Course

Unit	Weighting and Assessment	When the unit will be assessed
<b>Geographical Enquiry</b>  (Controlled Assessments)	<b>W: 15%</b> <b>1200 words fieldwork investigation</b> Time available: 10 h > 15 lessons + trip and 1 intro lesson	<b>September/October 2010</b>
	<b>W: 10%</b> <b>800 word geographical investigation</b> Time available: 9h > 11 lessons (incl. 3h skills revision)	<b>January/February 2011</b>
<b>Sustainable decision making exercise</b> (Task title: “We’re all going on a summer holiday -How can tourism affect the physical environment?”)	<b>25%</b> 1 hour exam 3 weeks preparation time +.	<b>January 2011</b>
<b>Key Geographical Themes</b>	<b>50%</b> 1 hour 30 minutes	<b>June 2011</b>

## Curriculum Content Overview for Geography Full Course

<u>Term 6 - June / July 2010</u>	<u>Term 1 - September / October 2010</u>	<u>Term 2 - November / December 2010</u>
<p><b>Topic: RIVERS AND COASTS</b> How do systems ideas help us to understand physical processes that operates in a river basin? How does river flooding illustrate the interaction between natural processes and human activity? What processes and factors are responsible for distinctive landforms within a river basin? What processes and factors are responsible for distinctive coastal landforms?</p> <p><b>Mock exam (exam practise) ‘Rivers and Coasts’</b></p>	<p><b>Topic: COASTS</b> Why is the management of coastlines important?</p> <p style="text-align: center;"><b>Coastal fieldtrip (one day, not overnight)</b></p> <p style="text-align: center;">↓</p> <p style="text-align: center;"><b>Controlled assessment (1200 words fieldwork investigation) Weighting 15 %</b> <b>Time available: 10 h &gt; 15 lessons</b> <b>+ trip and 1 intro lesson</b></p> <p><b>Topics / units: ECONOMIC DEVELOPMENT</b> What is meant by development?</p>	<p><b>Topic: ECONOMIC DEVELOPMENT</b> How and why are there variations between the employment structures of different countries? What determines the location of different economic activities? How do multinational governments affect development? How can economic activity affect the physical environment at a variety of scales including global? Preparation for SDME (‘Sustainable Decision Making Exercise’)</p>

### Term 3 - January / February 2011

Preparation for SDME ('Sustainable Decision Making Exercise')

**1 hour written exam: Sustainable Decision Making Exercise. Weighting 25%** Task title: *'We're all going on a summer holiday -How can tourism affect the physical environment?'*  
3 weeks preparation time +.

**Controlled assessment (800 word geographical investigation) Weighting 10%** Time available: 9h  
>11 lessons (incl. 3h skills revision)

### Term 4 - March / April 2011

**Topic: NATURAL HAZARDS**

What is the global distribution of different types of natural hazards?

What natural processes cause different types of natural hazards?

How do natural hazards affect people and places in parts of the world with different levels of development?

How can human activities affect the impact of natural hazards?

How can people and places be protected from the impact of natural hazards?

### Term 5 - May / June 2011

**Topic: POPULATION AND SETTLEMENT**

How and why are there variations between the population structures of countries?

What are the causes and consequences of natural population change over time?

Why does migration occur and what are its effects?

Exam Preparation

**1 hour 30 min written exam: Key Geographical Themes. Weighting 50%.** Units Rivers & Coasts, Natural Hazards and Population & Settlements.